

PICTURE THIS

RATIONALE:	Aesthetics, awareness of trash as an ugly sight, is a strong motivation to dispose of litter properly.
SUBJECTS:	Language Arts, Art, Photo Editing, Home Economics
GRADES:	7-12
LEARNING OUTCOME:	Students will appreciate at least one negative effect --- the ugliness --- of litter in their community.
MATERIALS:	Camera/Smartphone
LEARNING PROCEDURE:	<ol style="list-style-type: none"> 1. Assign students to investigate areas of unsightly litter on their way to and from school for a week. At the end of the week, discuss the various areas. Why is there a litter problem there? Are there laws against littering in Alabama? If so, what are they? 2. Safely take a photo of litter to bring in and show to the class. Choose some of the best photos to enlarge and display in the entryway of school. 3. Write poems/make signs to go along with the photos prompting students to help in the fight against litter. 4. Post photos to the school's social media pages encouraging others in the community to get involved in litter prevention.
EXTENDED LEARNING:	<ol style="list-style-type: none"> 1. Students can write captions for each photo identifying the area of the community, and send these photos to the local newspaper or news station for possible use. 2. Students can edit photos using editing apps to brighten, crop, etc. as needed. 3. Students monitor the litter problem in a given area by taking pictures over a period of time. 4. Students make a map of the community identifying areas of most litter and present their findings to City Hall.
PRE & POST TEST QUESTIONS:	<p>Is litter a problem on our campus and in our community? Where will most litter likely be found? Why? What are the laws in Alabama regarding littering? How can art and photography help solve litter problems?</p>